

FURTHER READING ABOUT CRITICAL THINKING AND ANALYSIS

BOOKS

The following books are recommended. Your University or college library may stock some or all of them, or suitable alternatives.

Brink-Budgen, Roy van den, (2000), 3rd edn, *Critical Thinking for Students: Learn the Skills of Critical Assessment and Effective Argument*, Oxford, How To Books.

Explains how to develop sound arguments and how to evaluate other people's arguments, looking specifically at assumptions and the use of evidence.

Cottrell, Stella, (2005), *Critical Thinking Skills: Developing Effective Analysis and Argument*, Basingstoke, Palgrave Macmillan.

A detailed student textbook on this topic, with many exercise and activities for self-use or use in class sessions.

Cottrell, Stella, (2008), 3rd edn, *The Study Skills Handbook*, Basingstoke, Palgrave Macmillan.

Chapter 9 – Developing your writing – pages 210 to 224.

Drew, Sue and Bingham, Rosie, (2001), 2nd edn, *The Student Skills Guide*, Aldershot, Gower.
Chapter 22 – Critical analysis development level

McMillan, Kay and Weyers, Jonathan, (2006), *The Smarter Student: Skills and Strategies for Success at University*, Harlow, Pearson Education.

Chapter 22 – Thinking Critically

WEBSITES

NOTE: Links were live at the time of writing.

<http://www2.sjsu.edu/depts/itl/graphics/main.html>

Extensive site covering the parts of an argument; analyzing different types of arguments; and fallacies. Has many exercises on critical thinking.